HOUSE DOCKET, NO. FILED ON: 1/13/2009

**HOUSE . . . . . . . . . . . . . . No.**

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The Commonwealth of Massachusetts

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PRESENTED BY:

**Tom Sannicandro**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General
 Court assembled:*

 The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act relative to education.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

PETITION OF:

|  |  |
| --- | --- |
| Name: | District/Address: |
| Tom Sannicandro | 7th Middlesex |

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE HOUSE, NO. 550 OF 2007-2008.]

The Commonwealth of Massachusetts

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**In the Year Two Thousand and Nine**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

An Act relative to education.

 *Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1. **Whereas** the achievement gap defined by MCAS test scores for minorities, ethnic subgroups and poor students still exist.
2. **Whereas** intervention is needed to improve underperforming schools.

1. **Whereas** student drop out rates has reach a 14% high while still other students remain unaccounted.
2. **Whereas** the Hancock vs. Driscoll Case has demonstrated that school resource deficiencies still exist within the Massachusetts school system and Supreme Judicial Court left the resolution up to the legislature.
3. **Whereas** the funding formula adjustments are needed for both traditional and charter public schools, and the funding restored for MCAS remediation.
4. **Whereas** assessments for teachers through evaluation programs (603 CMR 35.00) and the program funding support is still lagging.
5. **Whereas** the Department of Education staffing shortfall has not been corrected.