HOUSE No.

The Commonwealth of Alassachusetts		
Marie P. St. Fleur		
To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in Ge Court assembled: The undersigned legislators and/or citizens respectfully petition for the passage of the accompany An Act to Establish the Afterschool and Out-of-School Time Coordinating Commonwealth of Massachusetts in Ge Court assembled: PETITION OF:	panying bill:	

Name:	DISTRICT/ADDRESS:
Marie P. St. Fleur	5th Suffolk

The Commonwealth of Massachusetts

In the Year Two Thousand and Nine

AN ACT TO ESTABLISH THE AFTERSCHOOL AND OUT-OF-SCHOOL TIME COORDINATING COUNCIL.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 Chapter 15 of the Massachusetts General Laws is hereby amended by inserting after section 65
- 2 the following section:
- 3 Section 66
- 4 There is established within the Executive Office of Education a Massachusetts Afterschool and
- 5 Out-Of-School Time Coordinating Council, which shall not be subject to the control of the
- 6 Executive Office of Education except as provided by this section. The purpose of the council
- 7 shall be to improve and increase the access of children and youth to positive development
- 8 opportunities in their non-school hours. The council shall review existing state and local
- 9 programs and policies and make recommendations to strengthen afterschool and out-of-school
- time programs. Efforts of the council shall include, but not be limited to; exploration of new
- 11 revenue streams at federal, state, municipal and private levels to increase access and quality of
- programs; creation of a centralized on-line listing of federal, state, local and private funding;
- increasing public awareness of the importance of afterschool and out-of-school time programs;
- improving quality and building support throughout the workforce; creating a workforce
- development program based on national models; fostering partnerships and collaborations;

- increasing access to programs and encouraging public and private support that will work to build
- a sustainable infrastructure for afterschool and out-of-school time programs.
- 18 The council shall consist of twenty-one members appointed by the governor, including the
- 19 Secretary of Education, who shall act as co-chair, state and municipal representatives from
- 20 public safety, family and youth services, libraries, parks and recreation departments, art,
- 21 workforce development, higher education, as well as leaders from public and private schools,
- 22 community and faith based afterschool and out-of-school time programs, youth representatives,
- private funders, the business community and parents; eight members appointed by the
- Legislature including; 1 member appointed by the speaker of the house of representatives who
- shall act as co-chair, 1 member appointed by the senate president who shall act as co-chair, the
- 26 chairs of the house and senate committees on ways and means or their designees, the house and
- senate chairs of the joint committee on education or their designees, the house and senate chairs
- of the joint committee on children and families or their designees.
- Of the members appointed by the governor hereunder, seven shall be appointed for a term of one
- year, four for a term of two years, four for a term of three years, three for a term of four years
- and three for a term of five years. Upon expiration of the term of a member appointed by the
- 32 governor, his successor shall be appointed in a like manner for a term of five years.
- The council shall meet as often as deemed necessary by the co-chairs or a majority of the
- council, but shall not meet less frequently than 6 times a year. The Secretary of the Executive
- Office of Education shall appoint personnel necessary to coordinate the activities of the council,
- and provide administrative support to the council, as requested. The council shall, (1) develop,
- 37 coordinate and implement a state afterschool and out-of-school time system, including aligning
- 38 the efforts of the department of elementary and secondary education; the department early
- education and care; (2) make recommendations regarding any state legislation and regulations
- 40 that would affect the afterschool and out-of-school time system of the Commonwealth in light of
- 41 the goals of the council and, (3) prepare and submit an annual progress report to the Governor,
- 42 the Joint Committee on Children, Families and Persons with Disabilities, and the Joint
- Committee on Education, concerning the council's activities with appropriate recommendations
- concerning afterschool and out-of-school time programs.