

SENATE No.

The Commonwealth of Massachusetts

PRESENTED BY:

Ms. Tucker

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act concerning financial literacy in schools.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Ms. Tucker	Second Essex and Middlesex
Brian S. Dempsey	3rd Essex
Massachusetts Credit Union League	

The Commonwealth of Massachusetts

In the Year Two Thousand and Nine

AN ACT CONCERNING FINANCIAL LITERACY IN SCHOOLS.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 SECTION 1. Chapter 69 of the General Laws, as appearing in the 2006 Official Edition, is hereby
2 amended by inserting after section 1N the following section:-
- 3 Section 1M. In order to equip students with the knowledge and skills needed to become self-supporting
4 and to enable students to make critical decisions regarding personal finances, the Department of
5 Education shall provide guidance and assistance in the implementation of programs on teaching personal
6 financial literacy. The components of personal financial literacy covered in the program shall include, but
7 not be limited to:
- 8 understanding loans, borrowing money, interest, credit card debt, and online commerce; understanding
9 the financial impact and consequences of gambling;
- 10 rights and responsibilities of renting or buying a home;
- 11 saving, investing and planning for retirement;
- 12 and banking and financial services.

13 The Department shall incorporate personal financial literacy concepts and skills within the existing
14 mathematics framework. The Department shall encourage school districts when selecting textbooks for
15 mathematics, economics or similar courses, to select those text books which contain substantive
16 provisions on personal finance.

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18 The Department shall establish a financial literacy advisory group to: (1) review the revision draft of the
19 Mathematics Framework and submit recommendations for the inclusion of personal financial literacy
20 concepts and standards; (2) assist the Department with a review of existing financial literacy curriculum
21 materials and programs; (3) develop a plan for the dissemination of these resources; and (4) design a
22 strategy for identifying and sharing best practices and successful programs that effectively teach personal
23 literacy concepts and skills. The members of the financial literacy advisory group shall include, but not
24 limited to, three educators, two leaders in the field of financial planning, one leader in the field of
25 banking, and one leader for the local college who teaches financial literacy or personal finance. One
26 committee member will serve as the chair, appointed by the commissioner of the Department of
27 Education. The advisory group, at its discretion, may select additional members with relevant
28 experiences including, but not limited to, representatives from insurance and investment firms, real estate
29 firms, and bankruptcy attorneys.

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